

# Year 5 Key Information

Year 5 has inspiring and exciting learning experiences for you and your child to look forward to—All based around our cross-curricular topics. Details of each topic content can be found on the school website under Year 5 Curriculum Overview.

**Autumn:** Many Rivers to Cross and Tomb Raiders *Forces—Science*

**Spring:** To Infinity and Beyond and He's Alive! *Space & Living Things and their Habitats—Science.*

**Summer:** What a load of Rubbish! And Home is where the Heart Is. *Materials & Animals including Humans—Science.*

## Key Dates already booked!

Dell Quay: Sept 25th & 26th

Trip to The Nutcracker: Nov 30th

Woking Mosque: Feb '18

Easter Service: March 28th.

Sustainability Centre: April 30th, May 1st.

And there's more to come...

The School Website is excellent for keeping you up to date with...

Educational Activities  
Information

–Letters

–Dates

–useful links

–Policies

–<http://www.liphookjuniorschool.co.uk/>

## Don't forget!

Get prepared for our topics!

If you get the chance to visit a river—walk along it and find out as much as you can about it. Perhaps visit a museum with an Egyptian exhibition.

We are always looking for extra help with various things...

If you have a spare hour or two and would like to help support children in the year group with reading, spelling or times tables—please see your child's class teacher!

Come on our trips! Just see the office for information about DSB clearance.

Your child has log-ins to several great on-line resources. Details will be stuck in the front of their home link book.

## Homework

We are aware of the higher standard of learning this year. Please let us know or encourage your child to speak to us for extra support when necessary. The homework is based on what the children can do in class or sometimes provides a challenge if your child needs one!

Topic/Literacy is given Friday and due back Tuesday.

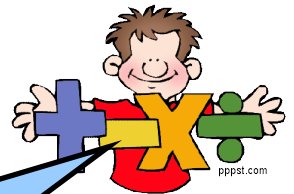
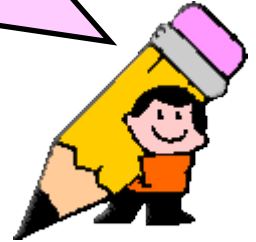
# Curriculum information for Autumn term!

## Writing

- Spelling words for Year 5 and revising spellings from Year 4.
- To use a dictionary and thesaurus independently.
- To develop their handwriting so they have a joined cursive script.
- Use expanded noun phrases to convey complicated information concisely.
- To use varied sentence starters - Fronted Adverbials
- To organise their writing through use of paragraphs.
- To independently identify who they are writing for (audience) and why (purpose).
- In narratives, to describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action.
- To proof-read for spelling and punctuation errors.

## Reading

- Developing their higher order reading skills particularly inference and deduction.
- Developing their stamina so that they can read longer texts independently.
- Extending and varying their reading "diet".
- Unpicking and discussing why a writer chooses particular words or language and the effect they have on the reader.
- Retrieve, record and present information from non-fiction .
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Ask pertinent and helpful questions to improve their understanding of a text.
- Identify main ideas drawn from more than one paragraph and summarise these, identifying the key details that support the main idea.



## Maths

- Understanding numbers to 1,000,000.
- Estimating (rounding to the nearest 10, 100, 1000, 10 000, 100 000).
- Problem-solving using the four operations. (Concrete-Pictorial-Abstract approach)
- Formal written methods for calculations involving addition, subtraction, multiplication and division.
- Understanding and interpreting line graphs.
- Learning / revising times tables facts and related division facts to 12 x 12.
- Adding and subtracting single digit numbers to any number with instant recall.
- Keep revising halving and doubling any number.

## Help at home

Please encourage your children to read every night and discuss their books through questioning. ***Sign their home link books EVERY NIGHT –it builds towards merits and class rewards!***

Practise spellings with them, including correcting mistakes in their homework. Please check homework with your child to ensure they have understood the task and identify any areas for improvement. Talk through homework with them and help them plan ideas for writing tasks.

Continue to learn times tables and related division facts—for those who are really secure, move onto numbers above 12. Look at bus and train time

